

## EDUC 323-3 INTRODUCTION TO COUNSELLING THEORIES (D01.00)

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WEDNESDAY 1:30-4:20 WMC 3535

**PREREQUISITE**: EDUC 220 or equivalent and 60 credit hours. Students who have credit for Educ 425 cannot take Educ 323 for further credit.

## COURSE DESCRIPTION

This course provides students with an introduction to major theoretical approaches underlying the work of counselors and educators working with persons with emotional and/or behavioural difficulties. The course will cover theories based on psychodynamic, behavioural, cognitive, existential-humanistic, feminist, and post-modern frameworks.

## **EVALUATION**

Assignments in the course will provide students with an opportunity to become familiar with a variety of theoretical approaches and their implications and applications to human behaviour and experience. Detailed descriptions of assignments will be distributed at the first class.

## REQUIRED TEXT

Sommers-Flanagan, J. & Sommers-Flanagan, R. (2004). Counseling and Psychotherapy Theories in Context and Practice: Skills, strategies, and techniques. Hoboken, NJ: Wiley. ISBN 0-471-21105-2

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